

30 Months

Motion

Draws a good straight up and down line
Copies a circle although the circle will not be completely round
Builds a tower of 6 blocks
Makes simple block structure
Points to parts of body of command
Over-grasps and over-releases
Jumps a short distance, such as from the bottom step
Jumps lifting both feet off the ground
Walks backwards about 10 feet

Thinking/Speech

When asked, names at least 1 of these pictures: bird, dog, house, person (wo/man)
Joins in saying nursery rhymes and singing simple songs, remembering most of the words
Says 30-50 words and understands the meaning of many more words
Can identify landmarks on a familiar route
Most exhibit a definite preference for either father or mother - may vary with time of day, activities, etc.

Social/Play

When other children are around, s/he often plays near them
Imitates or copies adults doing things, such as housework
Still has difficulties with mine and thine
Will show a favorite toy with pride, but can't bring self to share it
Developed a strong awareness of others than self
Enjoys watching trains
Wants very much to be with people, both adults and children, but can't handle them
"Snatch and grab" especially when with younger children
Swings between too compliant and too domineering
Plays better with one other child outside, with 5 or 6 year olds whom he respects and accepts
Some play best at own home with other children - they usually adjust poorly to new places, but have a hard time letting other children play with their toys: should put away their most prized possessions first
Others play better away from home - they often are quick adjusters/shifters, want novelty, find it easy to adjust to the child who clings to the old

Affect

Disequilibrium
Variously impetuous, contrary, hesitant, dawdling (asserting independence, saying "me do it myself"), defiant, ritualistic, unreasonable
Extremes of aggression and withdrawal
Poles of shyness and withdrawal - approach and aggression: responds according to the demands of the situation
Domineering, bold, rigid, and ritualistic
Knows where everything belongs and insists that everything remain in place

Ritualistic - doesn't make transitions readily, likes to do certain things in just the same way that has done them before

Tenaciousness (rather than obstinacy) makes him resistant to change

Affection expressed in a rigid pattern to something to be gone through (ex: kissing ritual)

Selfish, possessive, and demanding

Less dependent

Assertion/Anger

Tantrums; extremely aggressive, whole-body response

Caused chiefly by parent

Attacks other children aggressively with intent to hurt; bites, hits, kicks, especially in disputes over toys

Very destructive with objects; grabs objects from others

May without warning walk up to and hit a stranger

Anger chiefly aroused by interference with his physical activity or with his possessions

Fears/Worries

Many fears, especially spatial; fear of movement or having objects moved from usual place, as a toy or piece of furniture

Any different orientation, such as taking a different route in a car

Large objects approaching

Many auditory fears as at 2

2-3 Years

Expressive Language

Phrases develop "Where kitty"

Uses nouns, verbs, and some pronouns

Jargon disappears

Vocalizing increases

Articulation faulty

Vocabulary: 275 words

Articulation

m, p, w, h, n, (all vowels)

Labial movements

Receptive Language

Responds to simple commands