

## **18-24 Months**

### *Expressive Language*

Excessive jargon used for communication

Seldom repeats

Vocal play appears usually when alone

Echolalia: words and phrases

Vocabulary at 18 Months: 22 Words

### *Receptive Language*

Points to familiar pictures

Responds to "Give me that," "Sit down," with gestures

Can point to: nose, eyes, hair, mouth

## **24 Months/2 Years**

### *Motion*

Beginning to want to do things for self, such as feed/undress self

Can turn the pages of a book singly

Sees and reaches out at same time

Locates pictures in a picture book

Manipulates one hand, then alternates to the other hand

Can pull on a garment

Can take off shoes, socks, pants - dawdles because he is not well coordinated

Can keep a spoon right side up as puts it into mouth

Uses spoon to feed self with little spilling

Spends a good bit of time absorbed in gazing; concentrates interest in small areas

Interest is in present - future is dim

Attention span is 2 to 3 minutes, yet he may find it hard to shift to another activity

Fits nested block together

Builds blocks into small towers

Builds a tower of at least 4 blocks or cubes

Builds a tower of 5 or 6 cubes, but can't rearrange them in a horizontal row to build a wall

Kicks a ball forward

Backs up to chair to sit down

Climb steps 1 foot at a time

Can ride a tricycle

Can kick a ball, throw a ball, and catch with arms

Can run, pull, push, drag, squat, clap in rhythm

Residual stagger in walk

Walks upstairs well without help, but may hold on to rail

Walks up and down stairs holding rail

Walk is more sedate

Runs

Runs without falling, but can't slow down or turn sharp corners

Delights in the grosser forms of muscular activity - romping, rough and tumble play

### *Thinking/Speech*

Questions "What's this?" "What's that?"  
Knows names of things, persons, actions, and situations  
Gives names of toys and members of family  
Knows own name and can say it  
Points to 1 named part of her/his body, such as nose  
Matches things that are alike, such as 2 shirts  
Combines 2 words talking, such as "Big dog"  
Expresses self (occasionally) in a 2 word sentence  
Can frame a 2 word phrase or a 3 word sentence  
Puts 2-3 words together in sing-song sentences  
Uses 6-20 words and knows the meaning of many more  
Enlarging vocabulary from "Baby" to "man, lady, boy, girl"  
Uses some adverbs, adjectives, and prepositions  
Asks for what he wants at the table using the name of the article  
Can use words to express and control his toilet needs  
Carries on "conversation" with self and doll  
Tells needs but does not carry on real conversation with an adult  
"Negative" stage - has "no" answer for almost everything  
Responds to suggestions better than commands

### *Social/Play*

Undresses self completely  
Asks for drink when thirsty. Asks for food when hungry.  
Unwraps paper from a piece of candy  
Helps with simple household tasks, such as picking up clothing  
Enjoys helping in the house, running errands, helping make beds or clean the bathroom, setting the table  
Enjoys passing things to people  
Has difficulty making a horizontal mark with a crayon even though he imitates a vertical stroke with ease  
Enjoys dramatic play because imagination can be vivid  
Is not easy for him to see difference between what he plays and reality  
Has a robust sense of mine, but a very weak of thine  
Engages in tug of war over materials, asks adult when he wants something from another child  
Is unable to share toys  
Collects and hangs on to  
Can hoard but not share  
Can completely wreck a room  
Enjoys books and music  
Usually plays alone or watches  
Progresses to parallel play or playing with other children  
Needs to be near adult in play group situations, can't cooperate  
Likes to be with other children, plays especially well with older children  
Awakening imagination (gives part of cracker to stuffed animals, etc.)  
Likes things to touch and look at in books and stories - can identify many pictures by name; enjoys repetition, talking animals, nonsense rhymes, but usually prefers the factual

Likes humor games, such as peek-a-boo and chasing  
Likes attention of being held and read to. Likes stories about children and likes self.  
Can accept imaginary pleasures in place of those denied him  
Liked independence but is not skillful enough to support it  
Responds to adults, holds hands while walking, helps around house

### *Affect*

Better emotional as well as postural equilibrium  
More sedate  
Shy, non-cooperative in play; but helpful with adult  
Shy with strangers  
Often goes through a shy period with strangers, especially adults. Indoors he may put his fingers to his mouth, hide in a curtain, against parent. Outdoors he may do the same, walk a large circle around a passerby, hold parent's hand and keep very close to her.  
Possessive  
Aggressive  
Sensitive  
Real show of affection toward parent/those caring for him  
Likes to hold adult's hand, walking on walls or curbs with his hand held  
Smiles at praise, hangs head if reprimanded  
May throw temper tantrum when over-excited or when parents use force rather than tact to get obedience  
Warmly responsive, love, affectionate, dependent on adult  
Lacks self confidence

### *Assertion/Anger*

Not characteristically aggressive  
May hit, pat, poke, or bite other children  
Engages in tugs of war over materials  
"Messy up" house, but does not necessarily destroy things

### *Fears/Worries*

Many fears, chiefly auditory (trains, thunder, toilet flushing)  
Fear of going down the drain  
Separation from parent at bedtime  
Pain and wind  
Animal noises